

Social Wellness Milestones through the Grades by Rick Tan

Grade	40 Dev't Assets	Kim John Payne	Building Blocks	Erik Erikson	Steiner		Key Milestone	Virtue	In Thought	In Word	In Deed	Teacher Role
One	Boundaries and Positive Values	GOVERNOR The teacher is the authority	Capacity <i>Children are supported in their building of essential abilities</i>	Industry vs. Inferiority <i>Children need to cope with new social and academic demands. Success leads to a sense of competence, while failure results in feelings of inferiority.</i>	Grace	HANDS HEART HEAD	Self = Group	Purity Honesty	Consciousness is oneness with the class	Expresses polite words such as "Thank you."	Imitates and follows the teacher	Models and facilitates physical and social grace
Two					Morality		Self-Discovery	Restraint Temperance	Emerging consciousness of non-conformity	Expresses polite requests such as "May I please."	Acts with respect for body parts	Fosters healthy expression of differentiation
Three					Value		Self-Worth	Diligence Trust	Consciousness of value and need for acknowledgement	Expresses kind compliments such as "Good job!"	Acts with respect for the abilities of the body	Acknowledges students' individual talents and gifts
Four	Support and Social Competences	GARDENER The teacher acts to cultivate positive values and practical skills	Confidence <i>From capacity comes the building of confidence in their abilities</i>	Identity vs. Role Confusion <i>Teens need to develop a sense of self and personal identity. Success leads to an ability to stay true to yourself, while failure leads to role confusion and a weak sense of self.</i>	Belonging	HANDS HEART HEAD	Group-Worth	Prudence Fortitude	Consciousness of value and need for acceptance	Expresses positive words, no profane or negative words	Acts with respect towards space of others' bodies	Guides healthy group development and interactions
Five					Harmony		Group-Esteem	Generosity Benevolence	Consciousness of the class community	Expresses feelings in a healthy manner	Acts with respect for the ability of group	Guides healthy group strengths and skill-building
Six					Order		Self-Esteem	Patience Mercy	Consciousness of cause and effect	Expresses feelings and offers solution	Acts with respect for the rules governing the group	Builds self-confidence and facilitates open communication regarding fairness and resolution of issues
Seven	Empowerment and Positive Identity	GUIDE The teacher acts to direct paths of learning towards use of judgment and reasoning	Creativity <i>From confidence comes the building of creative freedom</i>		Exploration	HANDS HEART HEAD	Emerging Self-Identity	Courage Humility	Consciousness of creativity and beauty	Expresses refined positive compliments	Acts with respect for sex and gender differences	Models, guides, facilitates the authentic and confident expression of the beautiful self
Eight					Perspective		Group-Identity	Kindness Compassion	Consciousness of the global community	Expresses selflessness and service	Acts with respect for cultural, gender, social diversity	Models, guides, facilitates appreciation for human diversity
Nine					Purpose		Self-Identity	Judgment Integrity	Consciousness with clarity about self	Expresses opinions in a constructive manner	Acts with respect as a global citizen	Guides deeper understanding of global issues